



## Foundation Stage Curriculum Map 2021-2022- recovery curriculum



Subject	Autumn 1 <sup>st</sup> and 2 <sup>nd</sup>	Spring 1 <sup>st</sup> and 2 <sup>nd</sup>	Summer 1 <sup>st</sup> and 2 <sup>nd</sup>	Alterations as part of the recovery curriculum
<b>Personal Social and Emotional Development</b>	Tour of the school and indoor and outdoor rules Talk about the contents of their 'My Special Things' box New beginnings SEAL See themselves as a valuable individual. Build constructive and respectful relationships. Express their feelings and consider the feelings of others. Identify and moderate their own feelings socially and emotionally. Manage their own needs. Stories about how they and others show feelings Feelings Monster	'Going for Goals!' activities identifying individual strengths and goals.  Feelings relating to penguin stories – shy, lonely, confused, home sick. How are we different from one another? Stories illustrating perseverance, e.g. The Tortoise and the Hare, Gordon and Edward (Thomas the Tank Engine), Story about Samindra, The Crow and the Pitcher	'Relationships' Fair and unfair situations Activities	Focus on sharing, friendship, feelings. Focus on Colour Monster books, revisit through the year.
	Getting on and Falling Out SEAL Resolving conflicts Identify and moderate their own feelings socially and emotionally. Building respectful relationships with adults and other children	Good to Be Me Good to me – activities using puppets/role play Feeling good about myself. Feeling loved and cared for. Know about and talk about different factors that support their overall health and wellbeing: Being a safe pedestrian.	Changes activities How we change over time Remembering our first day at school Looking ahead to Year 1 Helping new children who visit Behaviour – by accident /on purpose and finding solutions	
<b>Physical development</b>  <b>PE hub</b>	Further develop the skills they need to manage the school day successfully. Develop their small motor skills so that they can use a range of tool competently, safely and confidently. Combine different movements with ease and fluency. Cooperate and solve problems Unit 1 Body Management Unit 1	Dance Unit 2 Gymnastics Unit 2	Body Management Unit 2 Cooperate and solve problems Unit 2	Focus on getting changed independently. Teach lessons outside as much as possible.

	Manipulation and Co-ordination Unit 1 Speed, Agility, Travel Unit 1	Dance Unit 1 Gymnastics Unit 1	Athletics/Sports day practice Speed, Agility, Travel Unit 2	
<b>Handwriting</b>	Develop the foundations of a handwriting style which is fast, accurate and efficient. Use their core muscle strength to achieve a good posture when sitting at a table or on the floor. Handwriting patterns and name	Form lower-case and capital letters correctly. Write o,s,l,ll,t and associated words	Form lower-case and capital letters correctly. Write h,b,k,qu and associated words.	Focus on pencil grip – tripod grip. Handwriting patterns and writing readiness.
	Form lower-case and capital letters correctly. Write c,a,d,g	Form lower-case and capital letters correctly. Write e,u,p,r,n and associated words.	Form lower-case and capital letters correctly. Write f,ff,v,w,j,y,x,z,zz and associated words.	
<b>Literacy</b>	Baseline writing activities Name writing Write some letters accurately. Use some of their print and letter knowledge in their early writing. Write some or all of their name. Writing activities linked to dinosaur stories	Account of Christmas Holiday – write simple sentences Labelling a penguin Non-fiction writing about a penguin Lost - story sequencing and write about favourite part Write a list of what a penguin chick needs Write a sentence about what an egg and/or a chick needs Speech bubbles for a penguin A list of what an Arctic explorer needs Ice investigation	Write account of Easter holiday Label a pirate map Writing instructions for planting seeds Label animals and places Label a pirate ship A list of what a pet needs. Describe a pet Speech bubbles using pirate language Label a pirate story character Pirate story setting Pirate story using created character	Activities are adapted and learning is scaffolded to enable children to succeed.  Handwriting – revisit previously taught letter patterns.  VIPERS Word of the week - vocabulary  Opportunities for free writing – picture stimulus Pobble 360
	Listening to traditional tales such as: The Three Billy Goats Gruff, The Three Little Pigs, Little Red Riding Hood and The Gingerbread Man. The story of Rama and Sita, and the Nativity story Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. Read a few common exception words Form lower-case and capital letters correctly. Spell words by identifying the sounds and then writing the sound with letter/s. Writing labels and captions	Visit from police officers – ask questions Stories relating to police, fire, ambulance etc. What the Ladybird Heard – draw and label a map of the farm Write short sentences with words with known sound letter correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense. Draw and label map of a trip to Ampthill including King's Arms Gardens and St Andrews Church	Account of half-term holiday Instructions describing how to make butter Father's Day card insert Shopping list for fruit smoothie How to stay healthy, healthy eating poster Visit from Herrings Green farm Barn owl fact file Account of farm trip/visit Memories from FS year	Colourful Semantics colour coded question cards for use during story sessions

<b>Spelling/phonics</b>	s, a, t, p, i, m, n, d, g, o, c, k,	ai, ee, igh, oa, oo, ar, or, ur ow, oi, ear, air, ure, er  Recap ch, ai, oo, ow, ure, sh, ee, ar, oi, er, ng, igh, or, ear, th, oa, ur, air Recap y, z, zz, qu, ch, sh, ng, th, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air	Phase 4 Recognition & recall of ph2&3 graphemes. Reading & writing cvc, ccvc, cvcc words. Reading & spelling words with adjacent consonants. Reading & writing 2 syllable words.	Regular phonics assessments to identify gaps. Phonics lessons focus on one digraph/trigraph per lesson to consolidate learning.  Double phonics – one main lesson plus flashcards/songs/quick write
	ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, ng, th,	Recognition & recall of ph2&3 graphemes (phase 4).		
<b>Maths</b>	Getting to Know You Baseline assessment Just Like Me! Match and sort Compare amounts Compare size, mass and capacity 1 Explore pattern	Alive in 5! Introducing zero Compare numbers to 5 Composition of 4 and 5 Compare mass 2 Compare capacity 2 Growing 6,7,and 8 6, 7 and 8 Making pairs Combining 2 groups Length and height Time	To 20 and Beyond Building Numbers beyond 10 Counting Patterns beyond 10 Spatial reasoning 1 Match, rotate, manipulate First, then, now Adding more Taking away Spatial reasoning 2 Compose and decompose	There are many opportunities for consolidation in the White Rose planning. Concepts are revisited as starter activities.
	It's Me 1, 2, 3! Representing 1,2,3 Compare 1,2,3 Composition of 1,2,3 Circles and triangles Positional language Light and Dark Representing numbers to 5 One more and less Shapes with 4 sides Time	Representing 9 and 10, ordering numerals to 10, composition of 9 and 10. Building, matching and printing with 3D shapes. Naming and describing cones, cubes, cuboids, cylinders, spheres and triangular prisms. Exploring repeating patterns. Ten in the Bed song. Counting back from 10, comparing numbers within 10, making 10. Building 9 and 10 Understand the 'one more than/one less than' relationship between consecutive numbers. Select, rotate and manipulate shapes to develop spatial reasoning skills.	Find my pattern Doubling, sharing and grouping Even and odd Spatial reasoning 3 Visualise and build On the Move Deepening understanding Patterns and relationships Spatial reasoning 4 Mapping	

<b>Understanding the world</b>	School walk observing features of the school and grounds Talk about members of their immediate family and community. Name and describe people who are familiar to them. Special Things Box	Observe natural processes such as: ice investigations Recognise environments that are different from Ampthill Finding the UK and Antarctica on a map What is it like to live in Antarctica? Chinese New Year	Compare the features of Ampthill and Antarctic Create a simple map of the school History of real life pirates Growing plants on a desert island Caring for pets and finding out about their life cycles e.g. parrots, cats, dogs and rats	
	Recognise that people have different beliefs and celebrate special times in different ways. The effect of changing seasons on the natural world – observational autumn walk. Compare and contrast characters from stories including a figure from the past – Guy Fawkes.	Draw information from a simple map. Explore the natural world around them. Understand that some places (Kings Arms Garden and St Andrews Church) are special to members of the community. Explore the natural world around them Observe natural processes – signs of spring Pancakes	Food – making butter, fruit smoothies Minibeast hunt Observing farm animals Life cycle of owls. Visit to/from Herrings Green Farm	
<b>RE</b>	Being special: where do we belong? Learned from at least 2 religions.			
	Why is Christmas special to Christians?	Why is Easter special for Christians? Shrove Tuesday	Which stories are specially valued and why? Learned from at least 2 religions.	
<b>Expressive arts and design And Charanga</b>	Learn to sing nursery rhymes and action songs: Explore high sounds and low sounds using voices. Charanga Me!	Hot and cold colour mixing/collage/printing Antarctic Landscapes 3D work – clay penguins Everyone unit of work	Printing, painting, collage Create a pirate ship using appropriate materials Big Bear Funk unit of work	Focus on key creative skills. Focus on finding the pulse in different ways and by using instruments
	Learn Nativity songs Create a Christmas card Collaboratively create an Andy Goldsworthy inspired piece of artwork Use tools to make marks in clay	Drawing mother's day cards. Create a vehicle using junk materials Our World unit of work	Printing, painting, collage Painting Symmetrical butterflies Father's Day cards Reflect, rewind and replay unit of work	

<b>Computing</b>	Learn to click, hold, drag, and move the mouse.	Log on using class name, open 2paint and change the pen colour to cold colours to create an Antarctic scene	Log on using class name, open 2paint, type name using a capital letter (shift key/caps lock) and draw a map and a ship using shapes.	Focus on mouse skills in autumn term  Computing lessons focus on logging in, opening a software package and key skills using the package.  Beebots and i-pads will be used during exploring time
	Use Splash to create a firework picture Learning to click the left button on a mouse to change the pen colour. Learning to hold and drag the mouse to create enclosed circles.	Log on using class name, open 2paint, type name using a capital letter (shift key/caps lock) and draw a vehicle using shapes.	Log on using class name, open 2paint, type name using a capital letter (shift key/caps lock) and label a farm animal and create a How to Stay Healthy poster with text	