**SWANS, SWIFTS & DOVES - AUTUMN 2023 - 1st half term**

**DINOSAUR DISCOVERY**

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| **Personal Social and Emotional Development**   * Indoor and outdoor rules * Value – Respect * New Beginnings * Talking about the contents of their ‘My Special Things’ box * Building respectful relationships with adults and other children * C:\Users\RuthB\Pictures\Phonics\box.jpgStories about how they and others show feelings – e.g. The Colour Monster, The Colour Monster goes to School, The Huge Bag of Worries * Circle time sessions | **Communication and Language**   * Understanding how to listen carefully and why listening is important * Learning new vocabulary – herbivore, carnivore and dinosaur names * Using new vocabulary through the day, e.g. in role play situations * See the source imageListen carefully to rhymes and songs, paying attention to how they sound * Sound discrimination and voice sounds * Learn rhymes, poems and songs | | **Physical Development**   * Further develop the skills they need to manage the school day successfully, e.g. turn-taking and lining up and waiting * Develop their small motor skills so that they can use a range of tools competently, safely and confidently * Combine different movements with ease and fluency * Dressing and going to the toilet independently * Body Management Unit 1 * Gymnastics Unit 1 * Key StagesWriting their name and creating handwriting patterns | |
| **Literacy**   * Listening to stories – e.g. Peace at Last and Starting School * Dinosaur stories - If I had a dinosaur, The dinosaur who lost her voice, Mad About Dinosaurs, Harry and the bucketful of dinosaurs * Rhyme and alliteration * Oral segmenting and blending * Recognising words with the same initial sound * Clapping syllables in words * Learning the letter sounds – s,a,t,p,I,n,m,d,g,o,c,k * Writing own name * Using print and letter knowledge in their writing   44,604 Dinosaur Photos - Free & Royalty-Free Stock Photos from Dreamstime | **Mathematics**   * Matching and sorting buttons * Story - The Button Box * Comparing amounts * Comparing size, mass and capacity * Story – Dear Zoo * Exploring patterns * Making fruit kebab patterns * Creating patterns using natural materials   Button Mania Takes Over Mitzi&#39;s Collectibles - Mitzi&#39;s MiscellanyRepeating pattern 1 | St Josephs WetherbyBe Brave, Keep Going: Strawberry Banana Fruit Skewers | **Understanding the World**   * Talking about members of their immediate family and community * Naming and describing people who are familiar to them * Traditions – designing a Christmas card | | **Expressive Art and Design**   * Listening attentively, moving to and talking about music, expressing their feelings and responding * Exploring and engaging in music making and dance, performing solo or in groups * Learning to sing nursery rhymes and action songs: * Pat-a-cake * GC3H9YP Five Little Ducks (Traditional Cache) in Eastern England, United  Kingdom created by Lennyemmy1, 2, 3, 4, 5, Once I Caught a Fish Alive * This Old Man * Five Little Ducks * Name Song * Things for Fingers * Exploring high sounds and low sounds using voices * Charanga unit Me! |
| **RE**   * Being special. Where do we belong? | |
| **Computing**   * Learning that information can be retrieved from books, computers and mobile digital devices * Learning to click the left button on a mouse to create dots * Learning to hold and drag the mouse using the left button | |