Y2	Design	<ul> <li>I can tell someone about my design ideas</li> <li>I can make a mock-up of my design and discuss it</li> <li>I can create an annotated drawing of my idea and templates for my design</li> <li>I can use IT to explore my design ideas. e.g. Use the internet to research design ideas or use a basic paint program to draw my design</li> </ul>	
	Make	<ul> <li>Through exploring and assembly, I can find ways to make my structures more stable so they are freestanding. e.g. The use of a base, overlapping joints, different folds (V(upside down and right way), U, fan)</li> <li>Could use QCA 2B Puppets</li> <li>I can join fabrics using staples and a running stitch</li> <li>I can decorate textiles using buttons, beads, sequins, braids &amp; ribbons</li> <li>I can cut along straight lines, curved lines and more complex shapes marked out by a template</li> <li>I can use tape and glue to create effective temporary joins, fixed joins, &amp; moving joins, for example to make a prototype</li> <li>I can colour fabrics using paints to print and dye</li> <li>I can use a simple circuit in a model. e.g. A closed circuit with a bulb for a light/torch/lighthouse etc.</li> <li>I can use simple mechanisms in my products e.g. Hinges and wheels etc</li> <li>I can independently cut wood/dowelling using a hacksaw and bench hook</li> <li>I can roll, fold, tear and cut paper and card</li> </ul>	
	Evaluate	<ul> <li>I can say what I like and do not like about existing products</li> <li>I can say how well my designs and products met the given design criteria</li> </ul>	
	Technical Knowledge	<ul> <li>I can build simple structures, exploring how they can be made stronger, stiffer and more stable</li> <li>I can explore and create products using mechanisms, such as wheels and axles.</li> <li>I can talk about and start to understand the simple working characteristics of materials and components</li> </ul>	
	Cooking and Nutrition	<ul> <li>I can name foods from each section of the Eat Well plate and understand that I should eat at least 5 portions of fruit and veg each day</li> <li>I can use the right tools to peel and grate</li> <li>I can read a simple scale to measure and weigh out ingredients</li> <li>I understand that food comes from plants and animals and has to be farmed, grown or caught</li> </ul>	